

### LEVEL OF IMPLEMENTATION FORM

Institutions should provide this information to ABET Headquarters prior to the campus visit. Team members provide this information to Team Chair at conclusion of campus visit, and Team Chair forwards to ABET Headquarters immediately thereafter.

The data gathered with this form will NOT be available to the Team Chair, the Program Evaluators or the EAC during their decision making for accreditation during the current cycle. The Program Evaluators will complete the same form after the visit and the data for all visits during the current cycle will be accumulated for analysis after the current accreditation cycle is completed.

**Table A-1: Level of Implementation – Engineering Criteria 2000**

**Institution: Iowa State University**

**Unit or Program: Materials Engineering**

**Date Prepared<sup>1</sup>: June 30, 2000**

	Implementation Factor	Score (1-5) <sup>2</sup>
a.	Educational Objectives	4
b.	Constituents	5
c.	Processes	4
d.	Outcomes Assessment	4
e.	Results	3
f.	System	5

**Instructions:**

Report implementation factors for the engineering unit as a whole and for each program being evaluated. Data on this table should reflect the current level of Criteria 2000 implementation. Refer to Figure A-1, *Matrix for Implementation Assessment* for descriptions of implementation levels. Enter a numerical value that most accurately describes the extent to which:

- a. Program **Educational Objectives** have been established and maintained
- b. **Constituents** are involved in helping set program objectives and in evaluating the level to which they are being achieved
- c. The required **Processes** are operational
- d. **Outcomes Assessment** is being practiced
- e. **Results** of outcomes and the various processes are being used to improve programs and assure objectives are being achieved
- f. An overall **System** is in place to meet the accreditation requirements